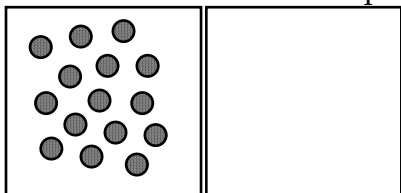


Chemistry – Unit 1 Review

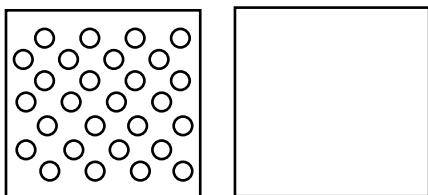
1. What is the difference between mass and volume?

2. If the box at left contains atoms of aluminum in the liquid phase, represent the same atoms in the solid phase in the box at right.

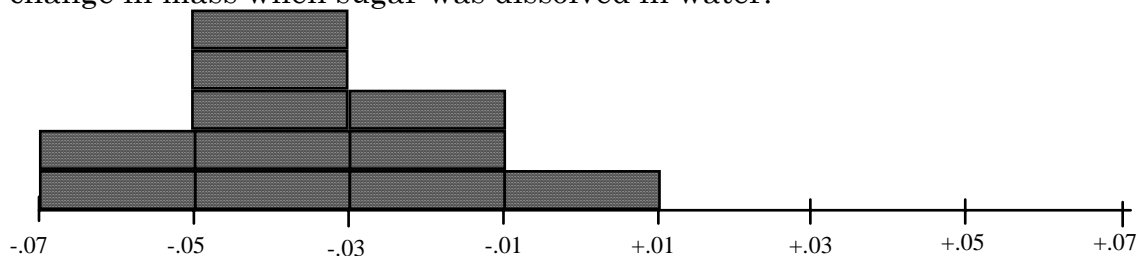


3. How would you represent the atoms of aluminum in the gaseous phase?

4. If the box at left contains atoms of iron in steel wool, represent what the atomic structure of the steel wool after strong heating in the box at right.

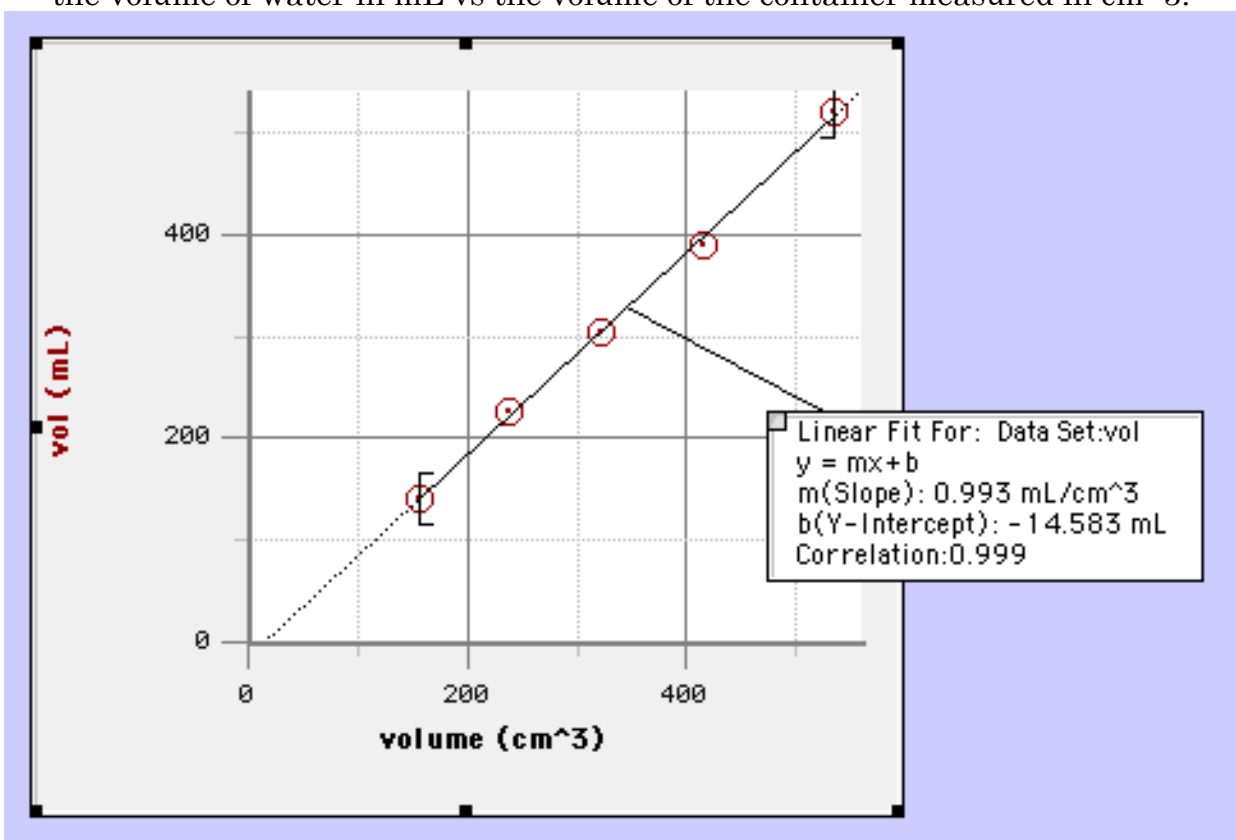


5. The 7th period chemistry class produced the histogram below to represent the change in mass when sugar was dissolved in water.



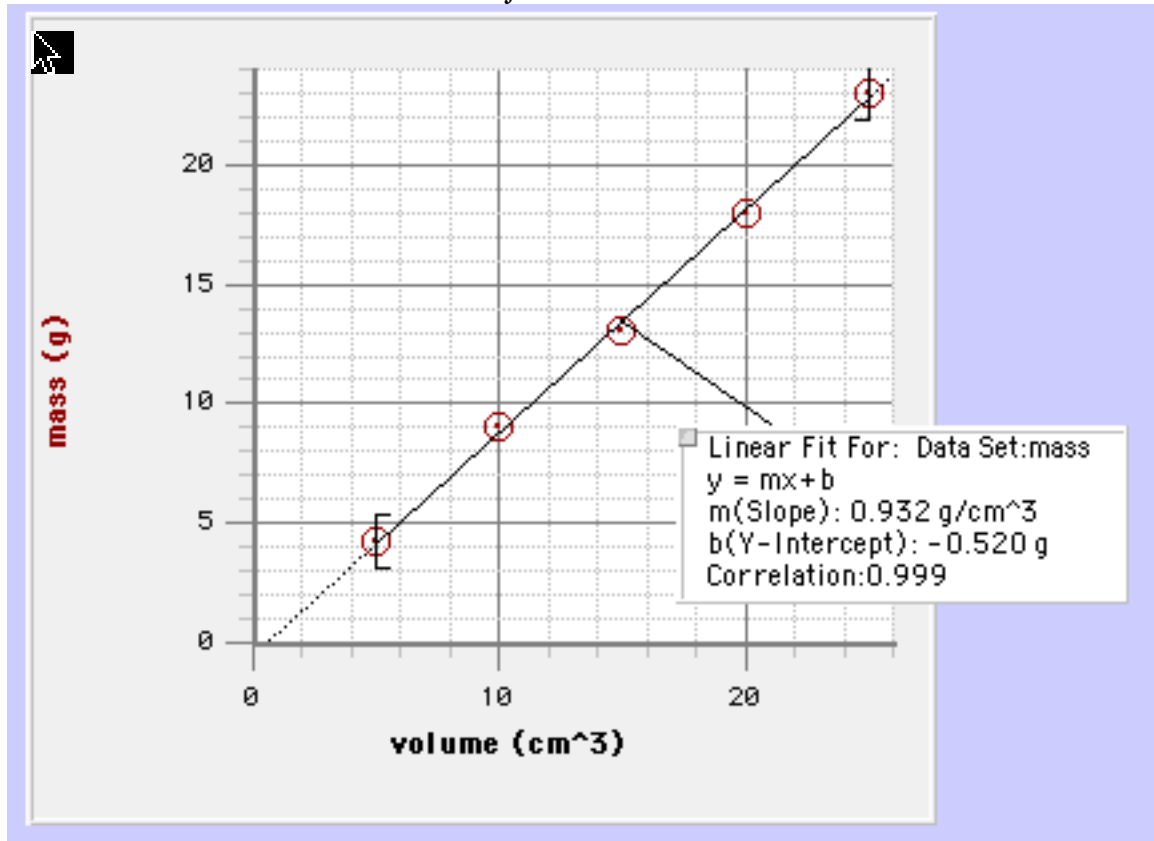
They concluded that the mass decreases slightly when sugar dissolves. Provide a better explanation.

6. The 8th period chemistry class produced the following graph when they plotted the volume of water in mL vs the volume of the container measured in cm³.



- What does the slope tell you?
- How could you account for the fact that they obtained a negative y-intercept?
- Show, using the 5% rule, whether this intercept is negligible or must be explained.

7. The 9th Hr chemistry class produced the following graph when they were measuring the mass and volume of a set of objects in the lab.



- Write the equation for the line.
- What information is given by the slope of the graph?
- Is the y-intercept negligible? Why or why not?
- What would you predict would happen if you were to put one of the objects in water? Explain.
- What would you expect to be the mass of a 45 cm³ piece of the same substance

